

Request for Proposals to Transform Underperforming Elementary Schools

The Clark County School District (CCSD) is pleased to offer to interested principals the opportunity to submit a proposal for the transformation of a local one-star elementary school. Ensuring all CCSD schools are rated three stars or higher on the Nevada School Performance Framework is a primary student success target of Focus: 2024, the District's five-year strategic plan. The work toward this target must include the ability to explore innovative models of practice to support achievement of students in all subgroups. CCSD principals have the experience, knowledge, and vision to develop and implement models that should be implemented at schools where they are most needed.

Transformative Schools Program Goals:

- Improve student achievement at schools with a one-star rating on the Nevada School Performance Framework.
- Encourage high-performing principals to seek positions at chronically underperforming schools.
- Increase partnerships and resources in schools by elevating collaboration with community partners.

Benefits for Transformative School principals:

- Stay within the region structure; however, report to the Superintendent.
- Targeted partnerships with organizations seeking to support school turnaround efforts.
- Hire a core team of current staff to move to the Transformative School.
- Opportunity to implement an innovative practice to benefit the students who need it most.

Principals interested in being considered to lead a Transformative School should submit a proposal that consists of the following:

- Evidence of a long-term record of success
 - Data
 - Narrative
 - Evidence of previous accomplishments
 - Achievement data from entire principalship
- Plan for the transformation of a chronically underperforming school that includes, in 200 words or less:
 - Why you are interested in this opportunity, the innovative model of practice you propose to implement, and how this model differs from current practice at most schools.
 - Specific expectation for how school communities, the District, and community partners will support the model.
 - Overall vision for and key components of a model for improving student achievement including:

- What data/information and resources will you collect?
- Who will you include on your design team?
- What resources would you need to develop the implementation plan?
- Identification of the roles of staff requested to move to the Transformative School.

Please submit completed proposals via email to Dr. Diane Gullett no later than Monday, October 7, 2019.